#### FORCE VECTORS, VECTOR OPERATIONS & ADDITION COPLANAR FORCES

#### **Today's Objective:**

Students will be able to :

a) Resolve a 2-D vector into components.

b) Add 2-D vectors using Trig Laws and/or Cartesian vector notations.



#### In-Class activities:

- Check Homework
- Reading Quiz
- Application of Adding Forces
- Parallelogram Law
- Resolution of a Vector Using Cartesian Vector Notation (CVN)
- Addition Using CVN
- Attention Quiz



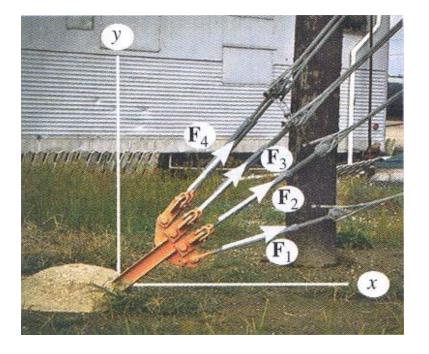
#### **READING QUIZ**

Which one of the following is a scalar quantity?
 A) Force B) Position C) Mass D) Velocity

- 2. For vector addition you have to use \_\_\_\_\_ law.
  - A) Newton's Second
  - B) the arithmetic
  - C) Pascal's
  - D) the parallelogram



#### **APPLICATION OF VECTOR ADDITION**



There are four concurrent cable forces acting on the bracket.

How do you determine the resultant force acting on the bracket ?



#### **SCALARS AND VECTORS (Section 2.1)**

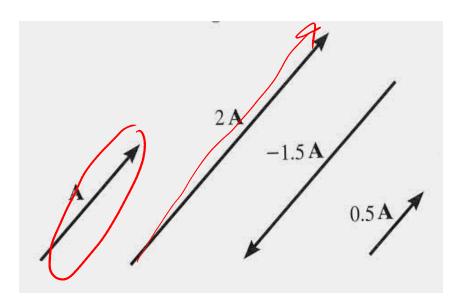
	<u>Scalars</u>	<u>Vectors</u>
Examples:	mass, volume	force, velocity
Characteristics:	It has a magnitude	It has a magnitude
	(positive or negative)	and direction
Addition rule:	Simple arithmetic	Parallelogram law
Special Notation:	None	Bold font, a line, an

arrow or a "carrot"

In the PowerPoint presentation vector quantity is represented *Like this* (in **bold**, *italics*, and yellow).

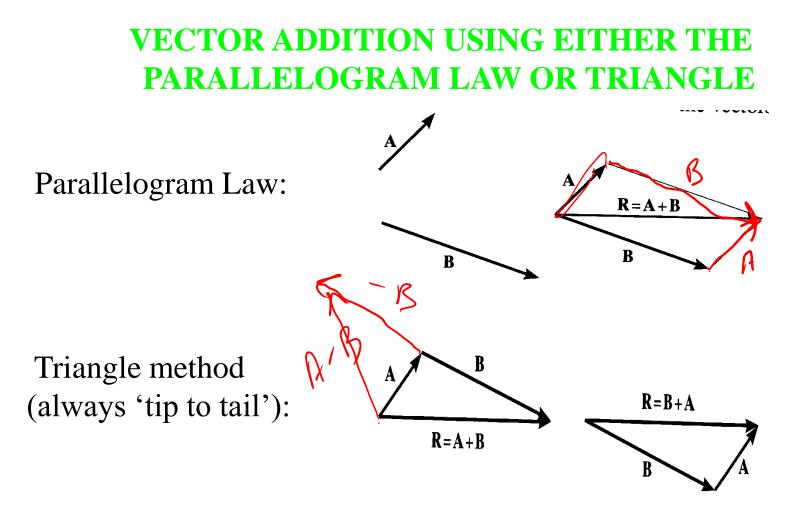


#### VECTOR OPERATIONS (Section 2.2)



Scalar Multiplication and Division

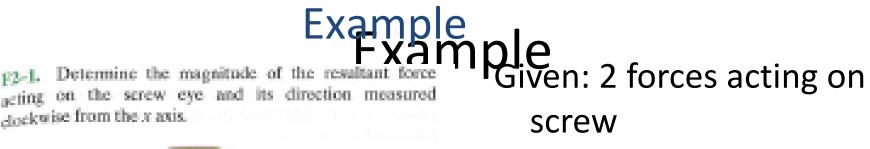


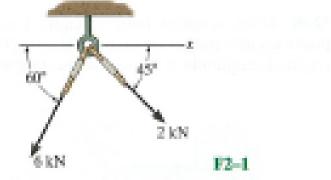


How do you subtract a vector?

How can you add more than two concurrent vectors graphically ?







Find: Resultant force mag and direction

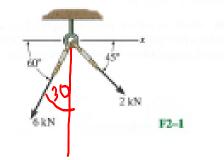
#### Plan:

- 1) Draw forces (not ropes)
- 2) Use Parallelogram Law for the resultant
- 3) Use Trig to solve for the angle

### Example (continued)

Force vectors

F2-1. Determine the magnitude of the resultant force acting on the screw eye and its direction measured clockwise from the x axis.

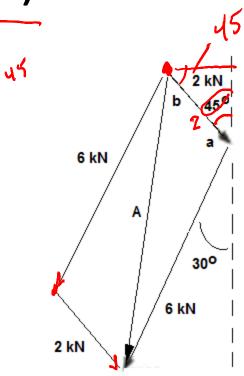


Law of cosines:

 $A^2 = 2^2 + 6^2 - 2^2 + 6^2 + 2^2 + 6^2 - 2^2 + 6^2 - 2^2 + 6^2 - 2^2 + 6^2 - 2^2 + 6^2 - 2^2 + 6^2 - 2^2 + 6^2 - 2^2 + 2^2 + 6^2 - 2^2 + 2^2 + 6^2 - 2^2 + 2^2 + 6^2 - 2^2 + 2^2$ 

Law of supplementary angles:

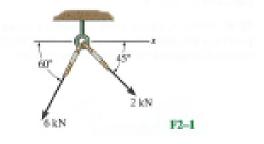
45 + a + 30 = 180, a = 105 So:  $A^2 = 4 + 36 - 24\cos(105) = 46.21$ A = sqrt(46.21) = <u>6.798 kN</u> (mag of Resultant)  $\zeta, \delta v$ 



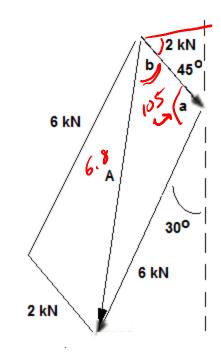
### Example (continued)

#### Force vectors

F2-1. Determine the magnitude of the resultant force acting on the screw eye and its direction measured clockwise from the x axis.



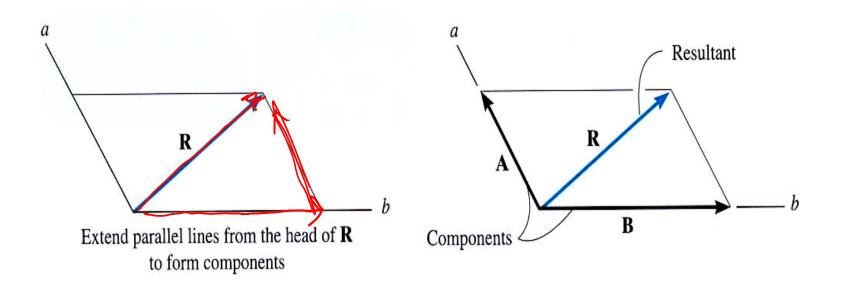
Law of sines: sin(105)/A = sin(b)/6 b = sin<sup>-1</sup>(6sin(105)/A) = 58.49 °



But the angle relative to x-axis is b + 45 = 103.49angle = 103 ° (angle of resultant)

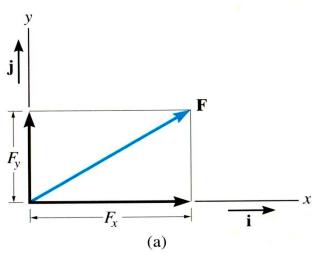
#### **RESOLUTION OF A VECTOR**

"Resolution" of a vector is breaking up a vector into components. <u>It is kind of like using the parallelogram law in</u> <u>reverse.</u>



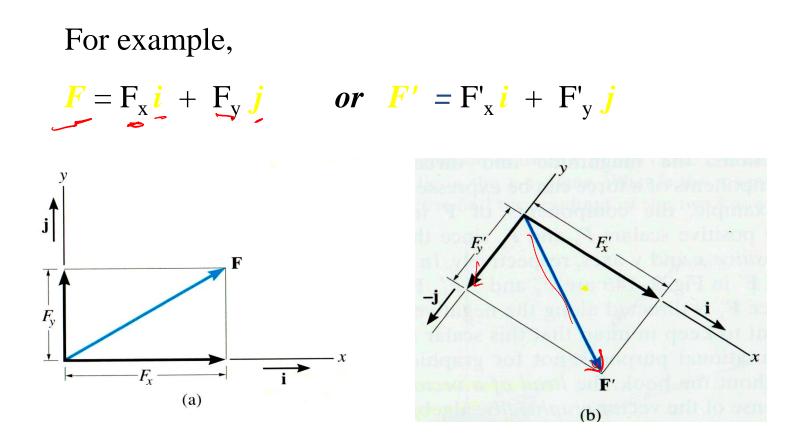


## **CARTESIAN VECTOR NOTATION (Section** 2.4)



- We 'resolve' vectors into components using the x and y axes system.
- Each component of the vector is shown as a magnitude and a direction.
- The directions are based on the x and y axes. We use the "<u>unit vectors</u>" *i* and *j* to designate the x and y axes.

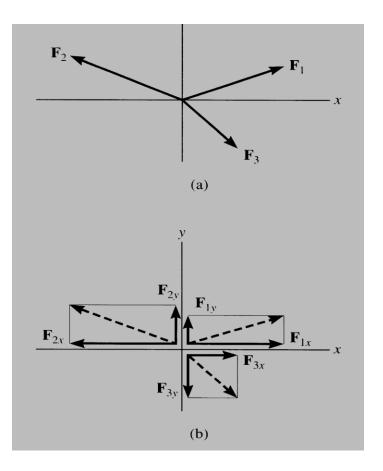




The x and y axes are always perpendicular to each other. Together, they can be directed at any inclination.

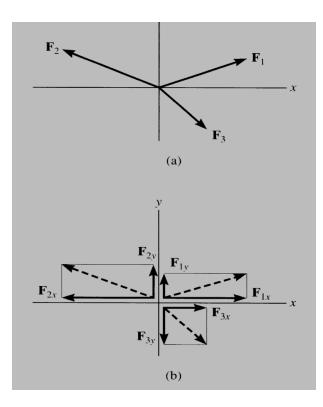


#### ADDITION OF SEVERAL VECTORS Cartesian Method is easiest



- Step 1 is to resolve each force into its Cartesian components
- Step 2 is to add all the x components together and add all the y components together. These two totals become the resultant vector.
- Step 3 is to find the magnitude and angle of the resultant vector.



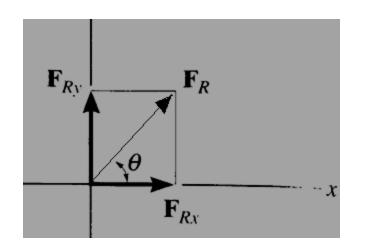


Example of this process,

$$\mathbf{F}_{R} = \mathbf{F}_{1} + \mathbf{F}_{2} + \mathbf{F}_{3}$$
  
=  $F_{1x}\mathbf{i} + F_{1y}\mathbf{j} - F_{2x}\mathbf{i} + F_{2y}\mathbf{j} + F_{3x}\mathbf{i} - F_{3y}\mathbf{j}$   
=  $(F_{1x} - F_{2x} + F_{3x})\mathbf{i} + (F_{1y} + F_{2y} - F_{3y})\mathbf{j}$   
=  $(F_{Rx})\mathbf{i} + (F_{Ry})\mathbf{j}$ 



#### You can also represent a 2-D vector with a magnitude and angle.



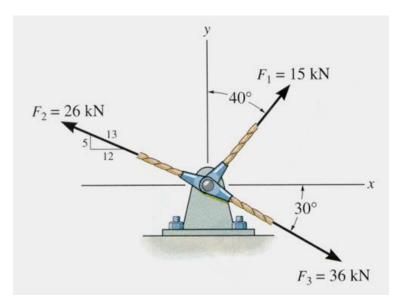
$$4 \int \frac{70}{3} \frac{4}{-3} = \frac{70}{-53} = \frac{6}{-53} + \frac{1}{-3} + \frac{1}$$

$$F_R = \sqrt{F_{Rx}^2 + F_{Ry}^2}$$

$$\theta = \tan^{-1} \left| \frac{F_{Ry}}{F_{Rx}} \right|$$



#### EXAMPLE



**Given:** Three concurrent forces acting on a bracket.

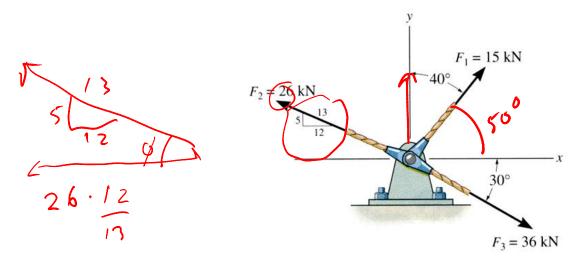
**Find:** The magnitude and angle of the resultant force.

#### Plan:

- a) Resolve the forces in their x-y components.
- b) Add the respective components to get the resultant vector.
- c) Find magnitude and angle from the resultant components.



#### **EXAMPLE** (continued)



 $F_{I} = \{ 15 \sin 40^{\circ} i + 15 \cos 40^{\circ} j \} \text{kN} \qquad F_{J} = 36 \cos(-3^{\circ}) \bigwedge_{i} + 36 \sin(-3^{\circ}) \bigwedge_{j} + 36 \sin(-3^{\circ}) \bigotimes_{j} + 36 \sin(-3^{\circ}) \otimes_{j} + 36 \sin(-3^{\circ})$ 

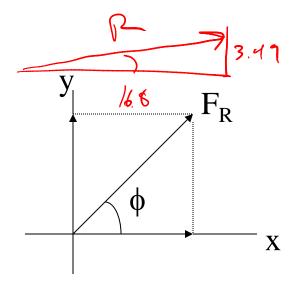
# **EXAMPLE** (continued)

Summing up all the i and j components respectively, we get,

 $F_{R} = \{ (9.642 - 24 + 31.18) i + (11.49 + 10 - 18) j \} kN$ 

 $= \{ 16.82 i + 3.49 j \} kN$ 

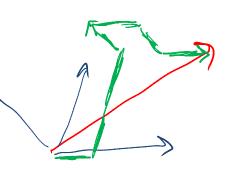
$$F_{\rm R} = ((16.82)^2 + (3.49)^2)^{1/2} = 17.2 \text{ kN}$$
  
$$\phi = \tan^{-1}(3.49/16.82) = 11.7^{\circ}$$





#### **CONCEPT QUIZ**

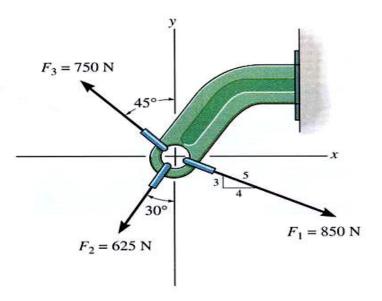
- 1. Can you resolve a 2-D vector along two directions, which are not at 90° to each other?
  - A) Yes, but not uniquely.
  - B) No.
  - C) Yes, uniquely.
- 2. Can you resolve a 2-D vector along three directions (say at 0, 60, and 120°)?  $F = F_a A + F_b B$ 
  - A) Yes, but uniquely.
  - B) No.
  - C) Yes, uniquely.



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#### **GROUP PROBLEM SOLVING**



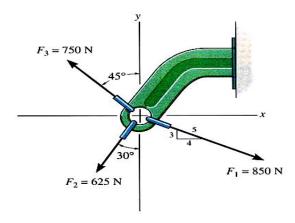
- **Given:** Three concurrent forces acting on a bracket
- **Find:** The magnitude and angle of the resultant force.

#### Plan:

- a) Resolve the forces in their x-y components.
- b) Add the respective components to get the resultant vector.
- c) Find magnitude and angle from the resultant components



**GROUP PROBLEM SOLVING** (continued)



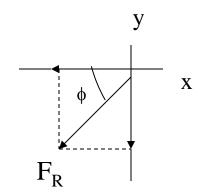
$$F_{1} = \{ (4/5) 850 i - (3/5) 850 j \} N$$
  
=  $\{ 680 i - 510 j \} N$   
$$F_{2} = \{ -625 \sin(30^{\circ}) i - 625 \cos(30^{\circ}) j \} N$$
  
=  $\{ -312.5 i - 541.3 j \} N$   
$$F_{3} = \{ -750 \sin(45^{\circ}) i + 750 \cos(45^{\circ}) j \} N$$
  
 $\{ -530.3 i + 530.3 j \} N$ 



#### **GROUP PROBLEM SOLVING** (continued)

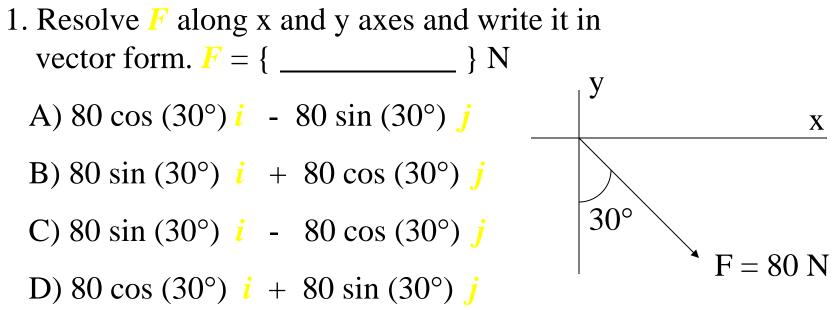
Summing up all the *i* and *j* components respectively, we get,  $F_{\rm R} = \{ (680 - 312.5 - 530.3) i + (-510 - 541.3 + 530.3) j \} N$  $= \{ -162.8 i - 521 j \} N$ 

 $F_{R} = ((162.8)^{2} + (521)^{2})^{\frac{1}{2}} = 546 \text{ N}$  $\phi = \tan^{-1}(521/162.8) = 72.64^{\circ} \text{ or}$ From Positive x axis  $\theta = 180 + 72.64 = 253^{\circ}$ 





#### **ATTENTION QUIZ**



- 2. Determine the magnitude of the resultant  $(F_1 + F_2)$ force in N when  $F_1 = \{ 10 \ i + 20 \ j \}$  N and  $F_2 = \{ 20 \ i + 20 \ j \}$  N.
  - A) 30 N
    B) 40 N
    C) 50 N
    D) 60 N
    E) 70 N



# End of the Lecture Let Learning Continue

