

FRAMES AND MACHINES

Today's Objectives:

Students will be able to:

- a) Draw the free body diagram of a frame or machine and its members.
- b) Determine the forces acting at the joints and supports of a frame or machine.



In-Class Activities:

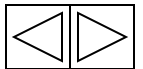
- Check Homework, if any
- Reading Quiz
- Applications
- **Analysis of a Frame/Machine**
- Concept Quiz
- Group Problem Solving
- Attention Quiz



READING QUIZ

1. Frames and machines are different as compared to trusses since they have _____.
 - A) only two-force members
 - B) only multforce members
 - C) at least one multforce member
 - D) at least one two-force member

2. Forces common to any two contacting members act with _____ on the other member.
 - A) equal magnitudes but opposite sense
 - B) equal magnitudes and the same sense
 - C) different magnitudes but opposite sense
 - D) different magnitudes but the same sense



Frames and Machines

- at least one member is not a two-force body.

Frame – designed to remain stationary and support loads

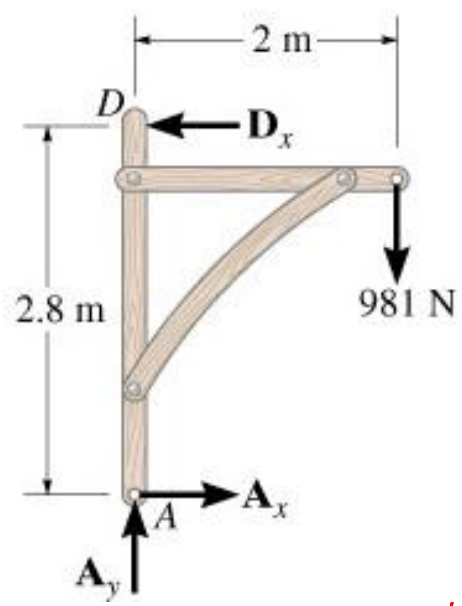
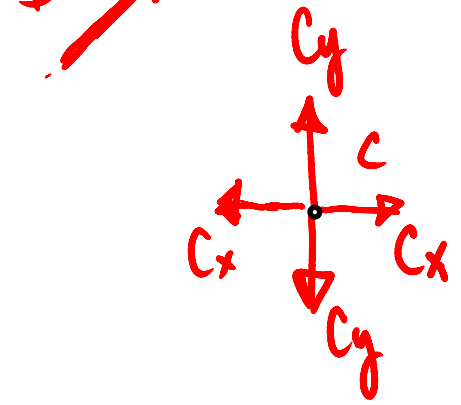
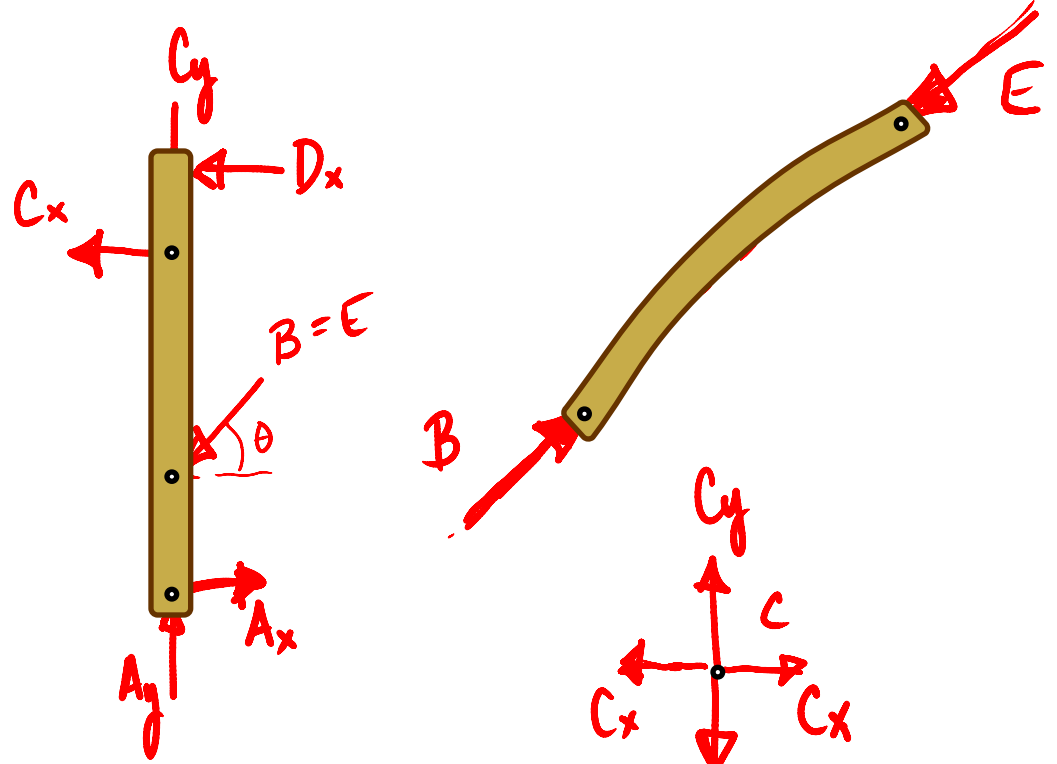
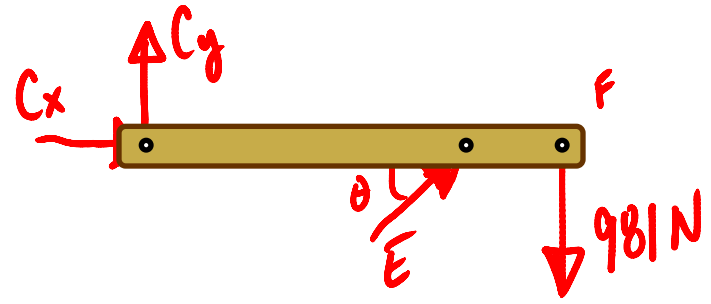
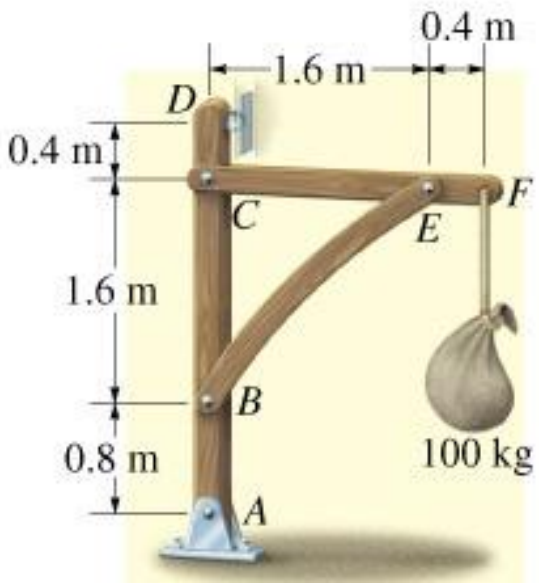
Machine – designed to move and apply loads

Steps in Analysis:

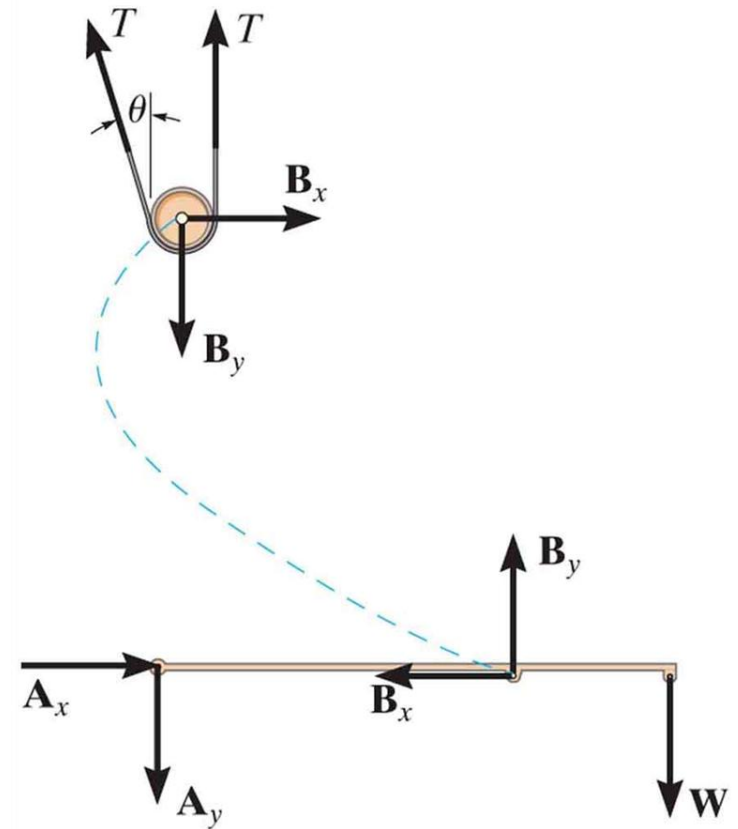
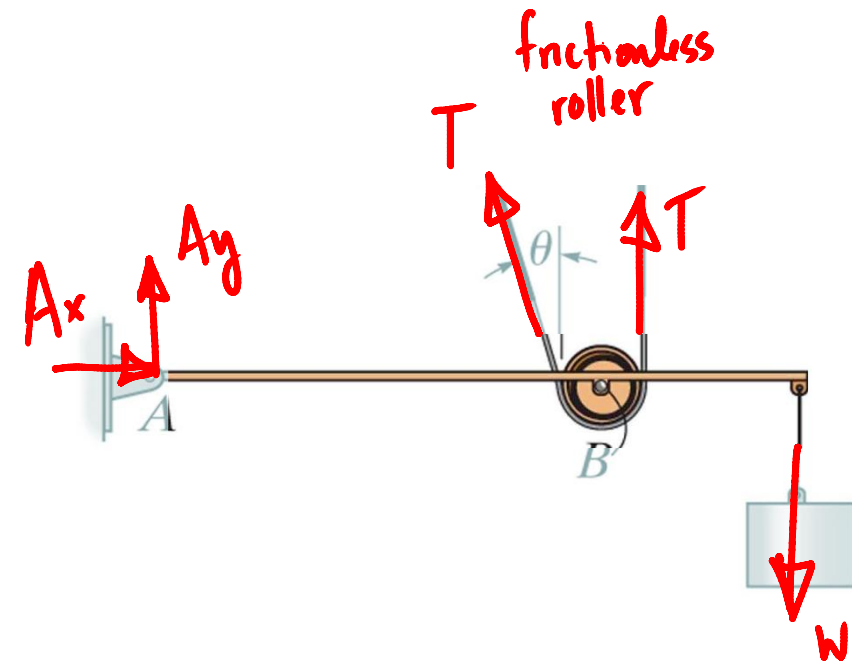
1. Take note of all two-force members.
2. FBD of entire frame – determine as many external reactions as possible
3. Take frame apart to look at FBD's of individual members:
 - Use two-force members to reduce unknowns
 - Observe **Newton's 3rd Law** (Action-Reaction)
 - Start with FBD's with 3 or less unknowns (in 2D)

Example 1. FBD for a Frame.

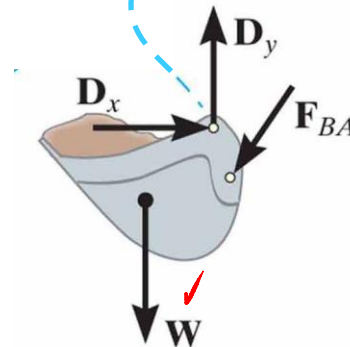
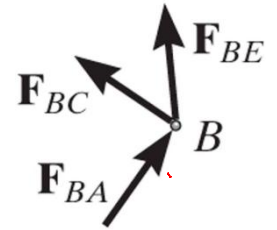
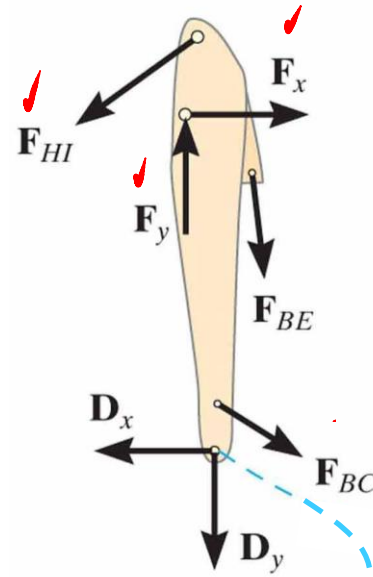
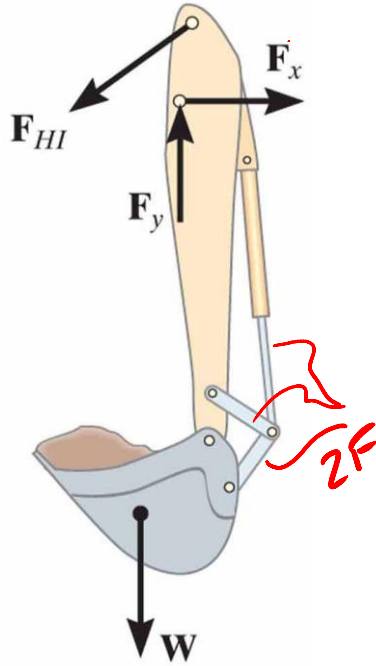
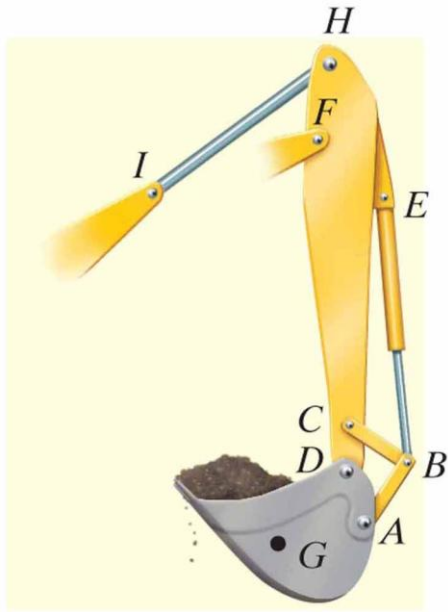
*Neglect
W of
members*



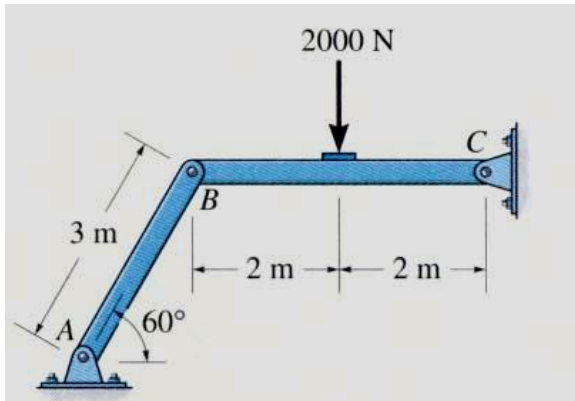
Example 2. FBD for a Machine.



Example 3. FBD for a Machine.



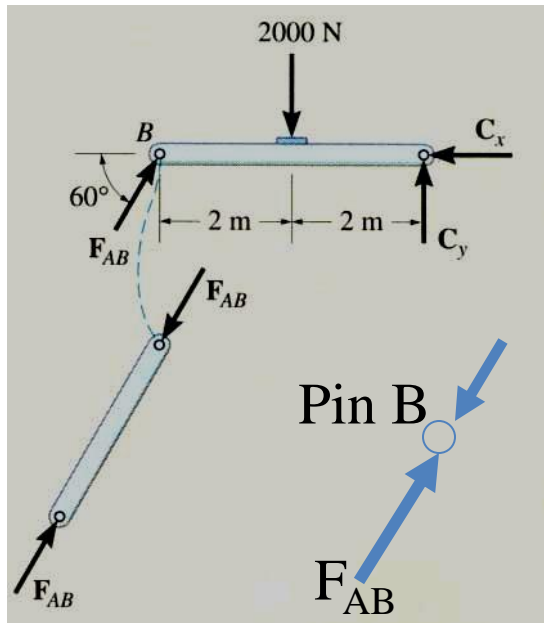
STEPS FOR ANALYZING A FRAME OR MACHINE



1. Draw the FBD of the frame or machine and its members, as necessary.

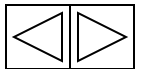
Hints:

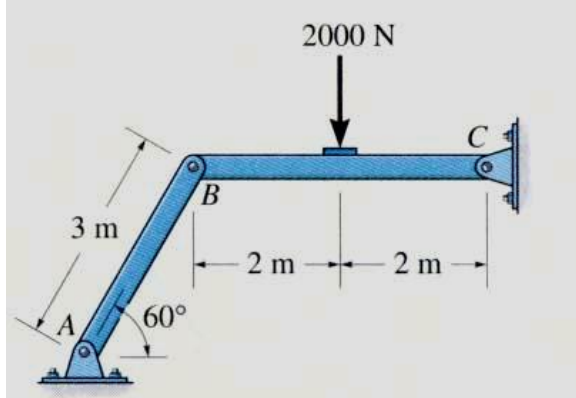
- a) Identify any two-force members, b) Forces on contacting surfaces (usually between a pin and a member) are equal and opposite, and,
- c) For a joint with more than two members or an external force, it is advisable to draw a FBD of the pin.



2. Develop a strategy to apply the equations of equilibrium to solve for the unknowns.

Problems are going to be challenging since there are usually several unknowns. A lot of practice is needed to develop good strategies.





Example 4

Solving for Member BC

$$\curvearrowright + \sum M_B = \quad C_y (4) - 2000 (2) = 0$$

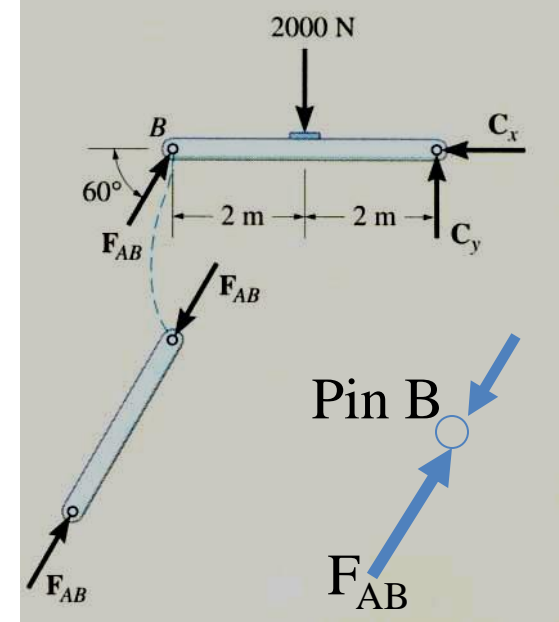
$$C_y = 1000 \text{ N}$$

$$+ \sum F_y = \quad F_{AB} \sin(60) - 2000 + C_y = 0$$

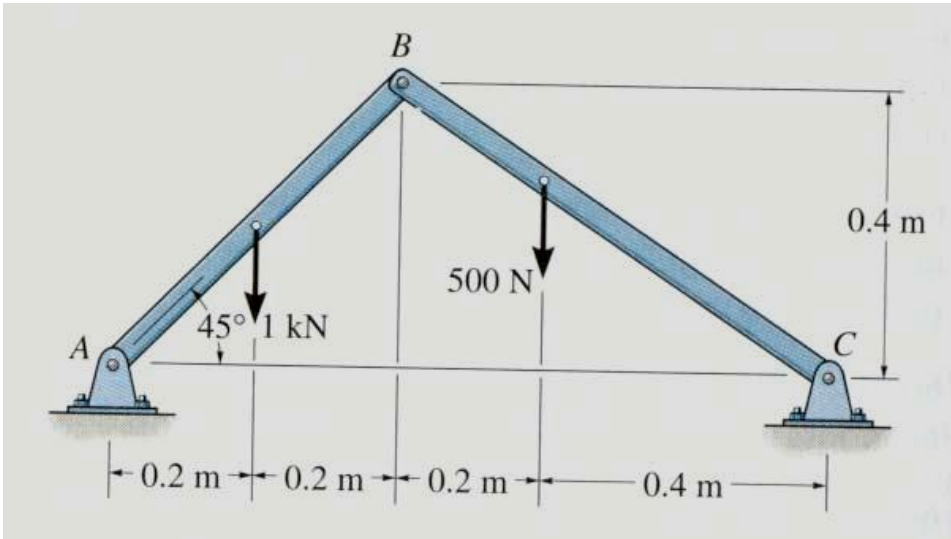
$$F_{AB} = 1000 / .866 = 1150$$

$$+ \sum F_x = \quad F_{AB} \cos(60) - C_x = 0$$

$$C_x = F_{AB} \cos(60) = 577$$



Example 5



Given: A frame and loads as shown.

Find: The reactions that the pins exert on the frame at A, B and C.

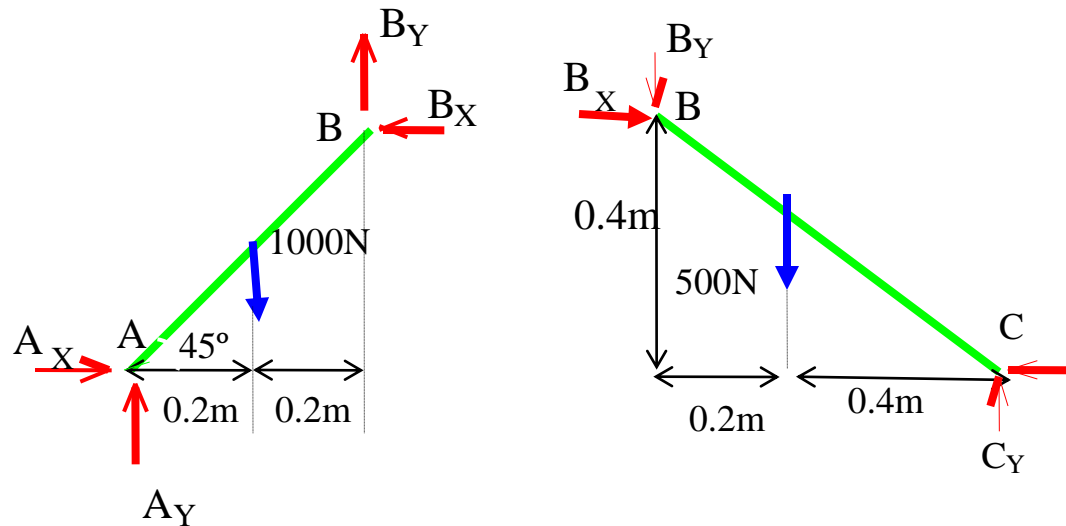
Plan:

- Draw a FBD of members AB and BC.
- Apply the equations of equilibrium to each FBD to solve for the six unknowns. Think about a strategy to easily solve for the unknowns.



Example 5 (continued)

FBDs of members AB and BC:



Equating moments at A and C to zero, we get:

$$\curvearrowright + \sum M_A = B_X (0.4) + B_Y (0.4) - 1000 (0.2) = 0$$

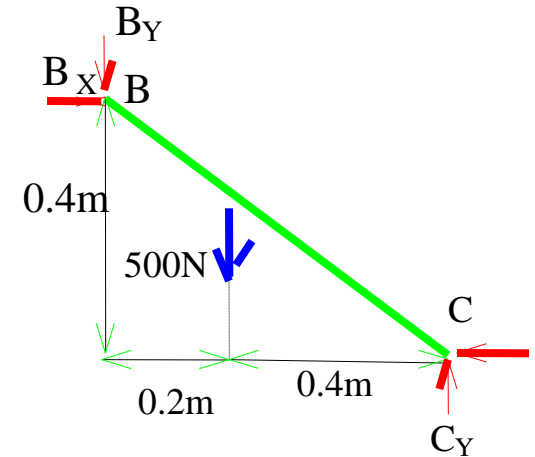
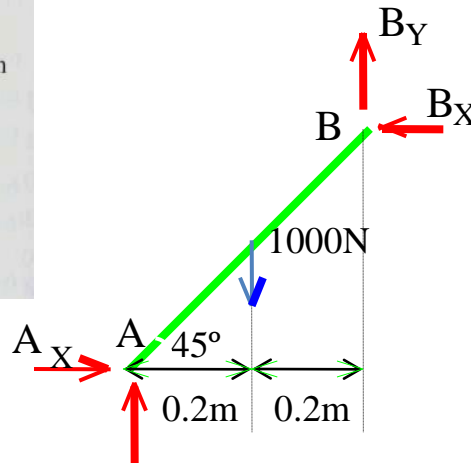
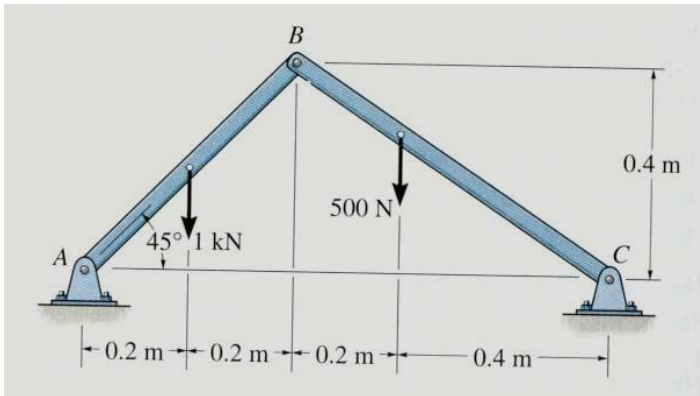
$$\curvearrowright + \sum M_C = -B_X (0.4) + B_Y (0.6) + 500 (0.4) = 0$$

$$\underline{B_Y = 0} \quad \text{and} \quad \underline{B_X = 500 \text{ N}}$$



EXAMPLE 5 (continued)

FBDs of members AB and BC:



Applying E-of-E to bar AB:

$$\rightarrow + \sum F_X = A_X - 500 = 0 ;$$

$$\underline{A_X = 500 \text{ N}}$$

$$\uparrow + \sum F_Y = A_Y - 1000 = 0 ;$$

$$\underline{A_Y = 1,000 \text{ N}}$$

Consider member BC:

$$\rightarrow + \sum F_X = 500 - C_X = 0 ;$$

$$\underline{C_X = 500 \text{ N}}$$

$$\uparrow + \sum F_Y = C_Y - 500 = 0 ;$$

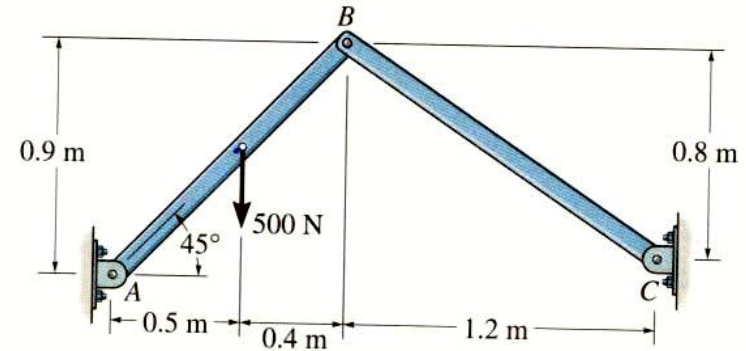
$$\underline{C_Y = 500 \text{ N}}$$



ATTENTION QUIZ

1. When determining the reactions at joints A, B, and C, what is the minimum number of unknowns for solving this problem?

- A) 3 B) 4
C) 5 D) 6

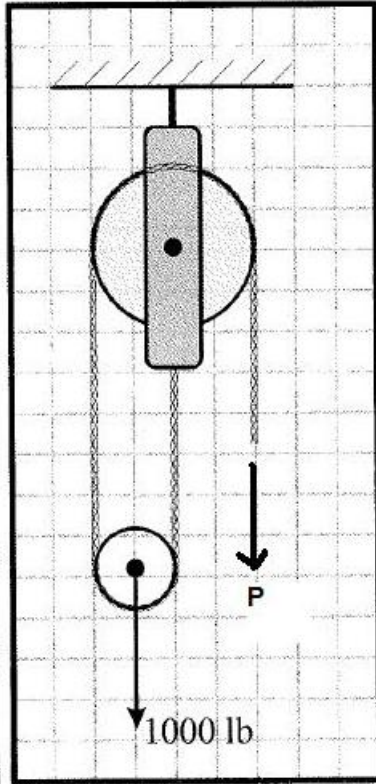


2. For the above problem, imagine that you have drawn a FBD of member AB. What will be the easiest way to write an equation involving unknowns at B?

- A) $\sum M_C = 0$ B) $\sum M_B = 0$
C) $\sum M_A = 0$ D) $\sum F_X = 0$



SIMPLE PULLEY EXAMPLE, EX 6



Given: The Block and tackle supports a 1000 lb load.

Find: The force P necessary for equilibrium.

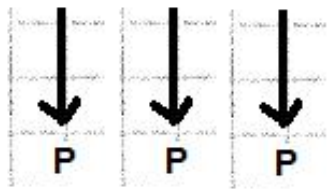
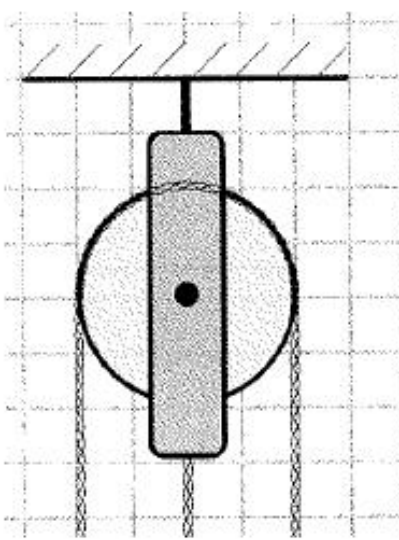
Plan:

- Draw FBDs of the two pulleys.
- Apply the equations of equilibrium and solve for the unknowns.



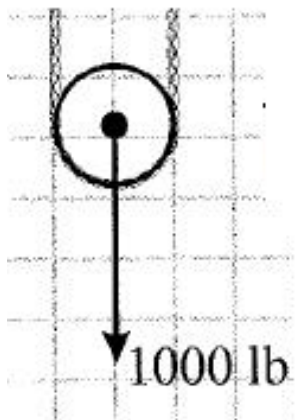
SIMPLE PULLEY EXAMPLE 6 -- Solved

Note that the tension of a cable around a frictionless pulley is the same on both sides

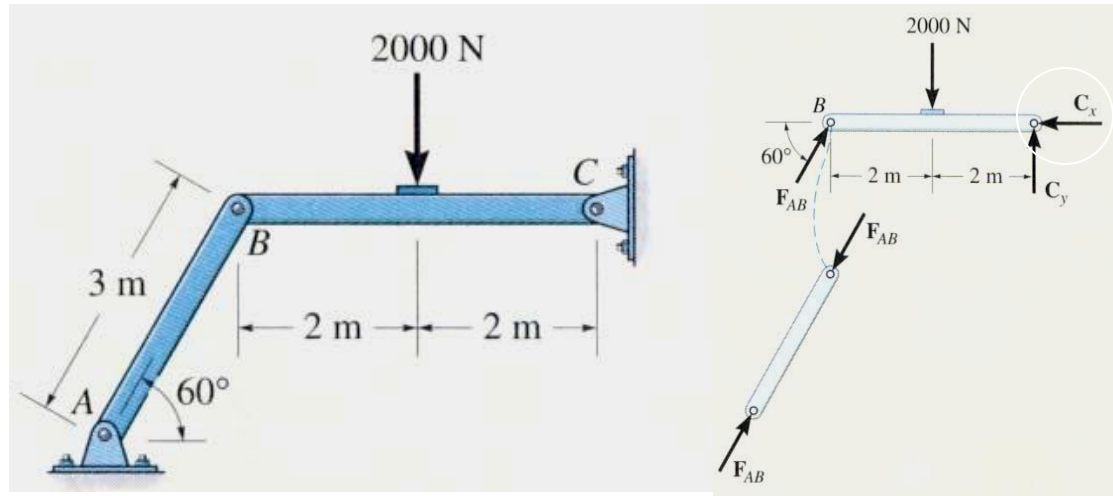


$$+ \sum F_y = 2P - 1000 = 0$$

$$P = 500$$



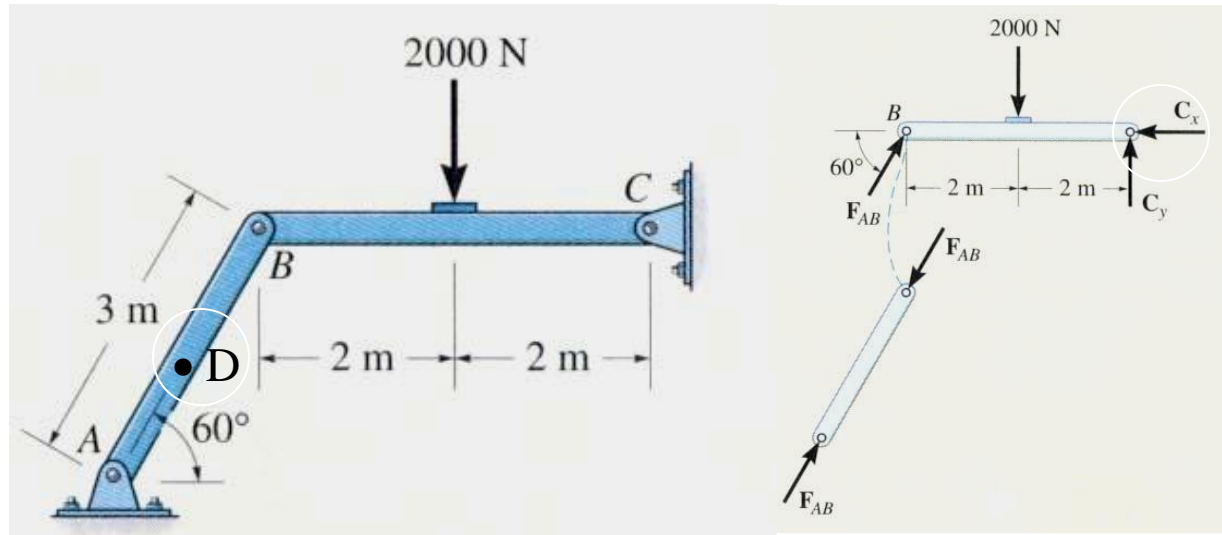
CONCEPT QUIZ



1. The figures show a frame and its FBDs. If an additional couple moment is applied at C, then how will you change the FBD of member **BC at B**?
 - A) No change, still just one force (F_{AB}) at B.
 - B) Will have two forces, B_x and B_y , at B.
 - C) Will have two forces and a moment at B.
 - D) Will add one moment at B.



CONCEPT QUIZ (continued)

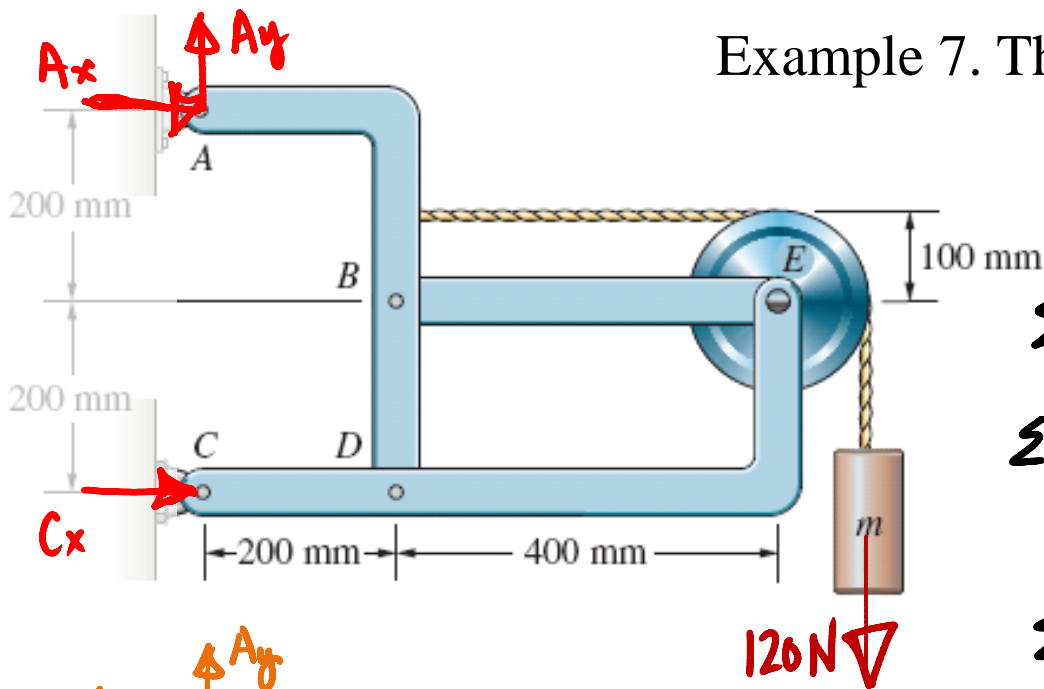


2. The figures show a frame and its FBDs. If an additional force is applied at D, then how will you change the FBD of member **BC** at **B**?

- A) No change, still just one force (F_{AB}) at B.
- B) Will have two forces, B_x and B_y , at B.
- C) Will have two forces and a moment at B.
- D) Will add one moment at B.



Example 7. The weight of m is 120 N. Find the forces on member CDE.



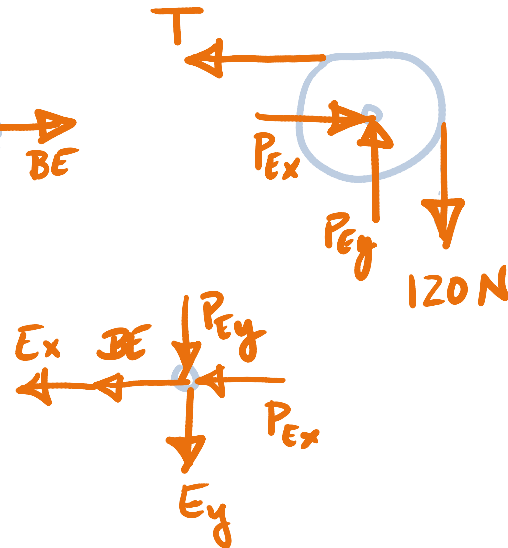
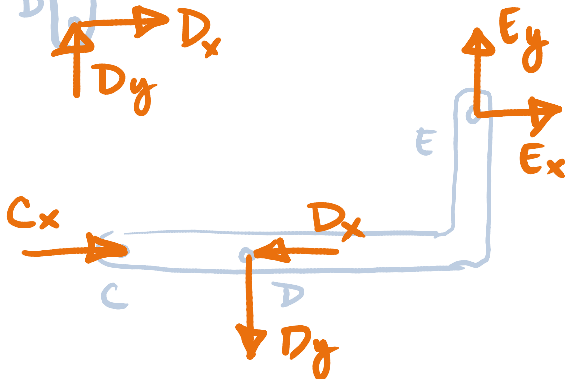
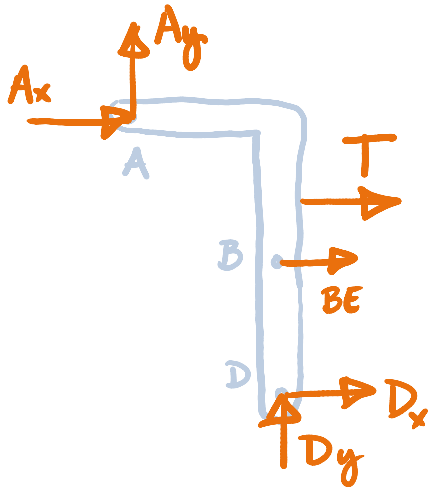
① FBD for whole frame ② Analyze

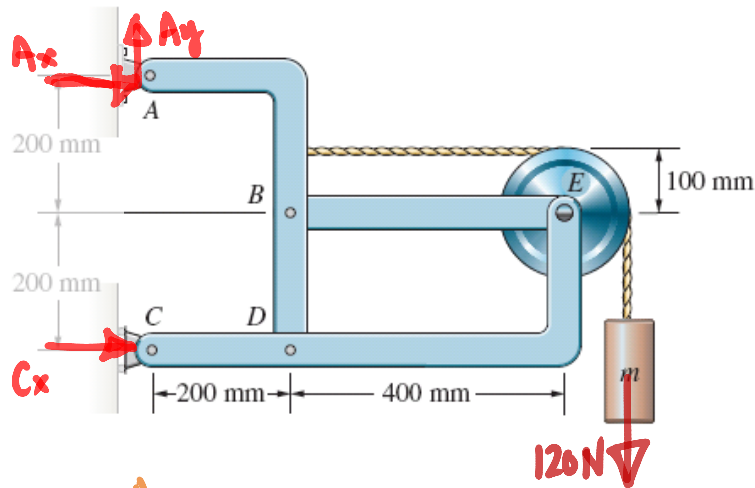
$$\sum F_y = 0 = A_y - 120\text{N} \Rightarrow A_y = 120\text{N}$$

$$\sum M_A = 0 = C_x(0.4\text{m}) - 120\text{N}(0.6\text{m})$$

$$\Rightarrow C_x = 180\text{N}$$

$$\sum F_x = 0 = C_x + A_x \Rightarrow A_x = -180\text{N}$$





$$\begin{aligned} \sum F_y = 0 &= A_y - 120\text{N} \Rightarrow A_y = 120\text{N} \\ \sum M_A = 0 &= C_x(0.4\text{m}) - 120\text{N}(0.6\text{m}) \\ &\Rightarrow C_x = 180\text{N} \\ \sum F_x = 0 &= C_x + A_x \Rightarrow A_x = -180\text{N} \end{aligned}$$

Member ABD

$$\sum F_y = 0 = A_y + D_y \Rightarrow D_y = -120\text{N}$$

Member CDE

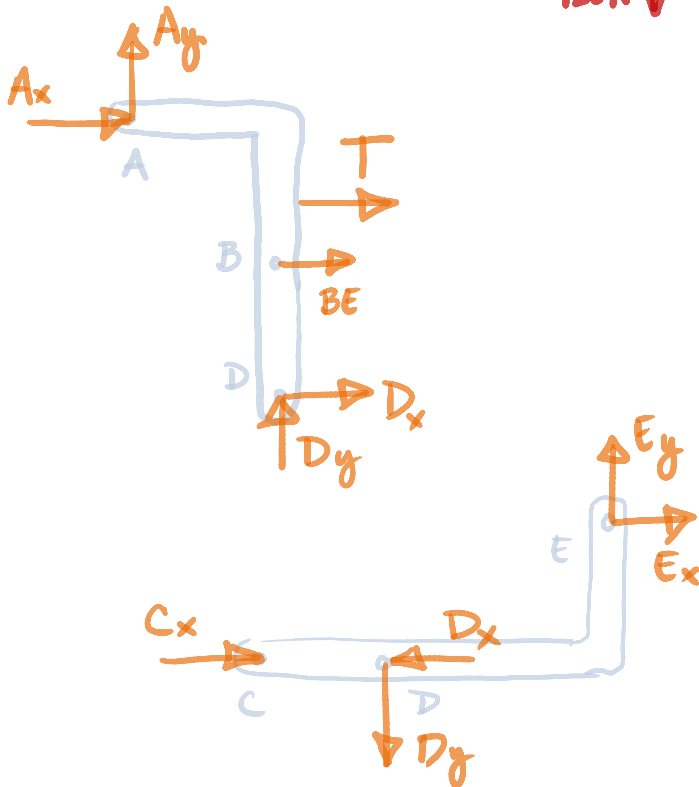
$$\sum M_E = 0 = C_x(0.2\text{m}) + D_y(0.4\text{m}) - D_x(0.2\text{m})$$

$$\Rightarrow D_x = [180(0.2) + (-120)(0.4)] / 0.2$$

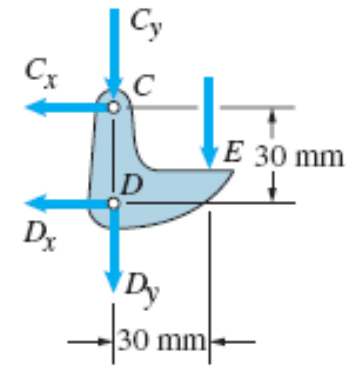
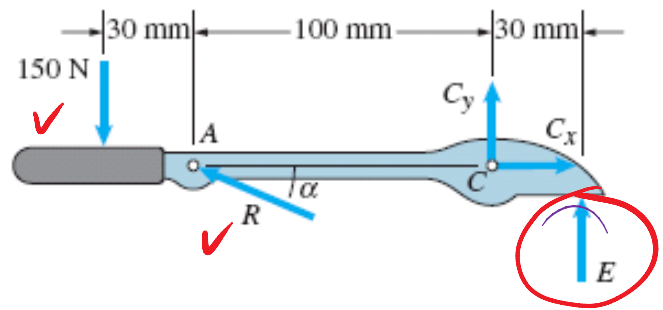
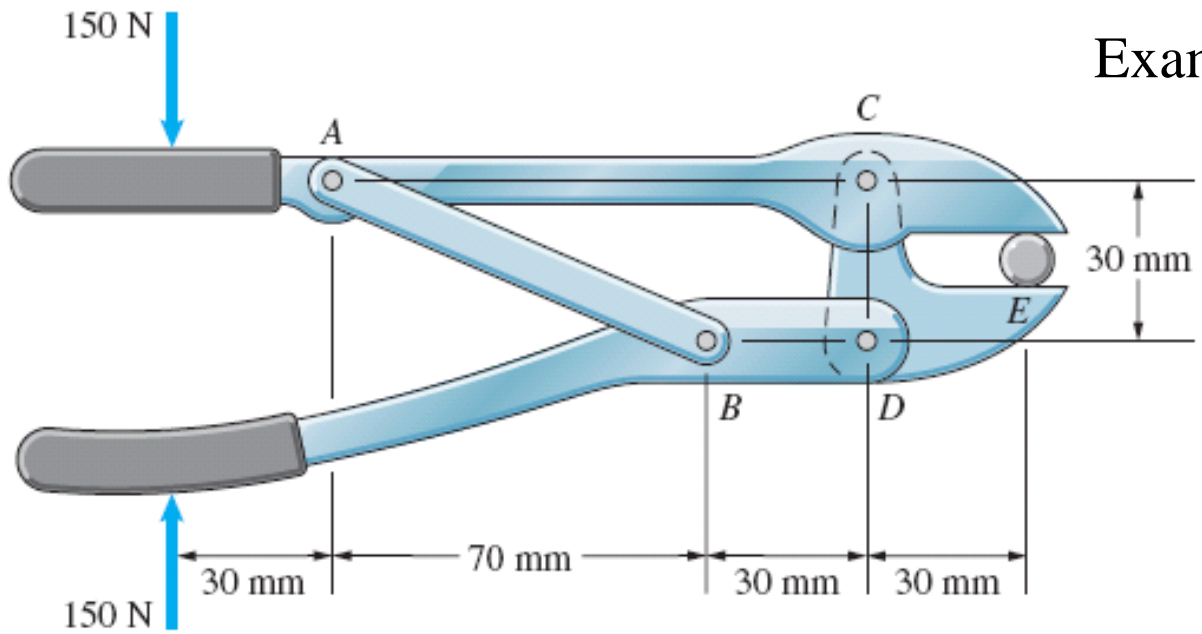
$$\Rightarrow D_x = -60\text{N}$$

$$\sum F_x = 0 = C_x - D_x + E_x \Rightarrow E_x = -240\text{N}$$

$$\sum F_y = 0 = E_y - D_y \Rightarrow E_y = -120\text{N}$$



Example 8. Find forces on the bolt at E.

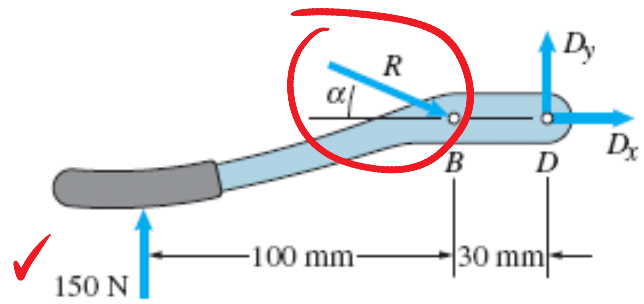


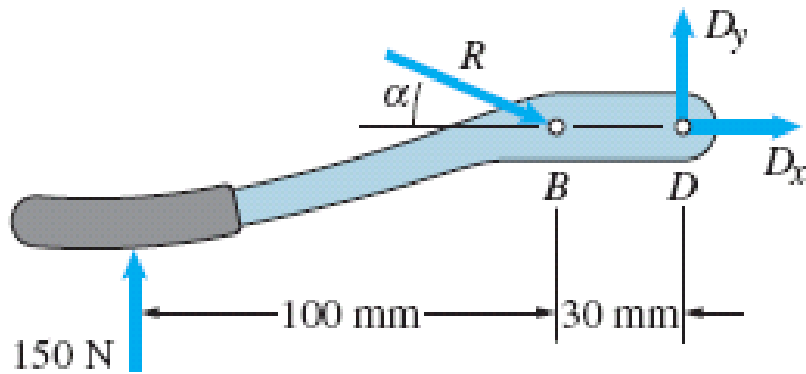
BD:

$$\sum M_D = 0 \Rightarrow R$$

ACE:

$$\sum M_C = 0 \Rightarrow E$$

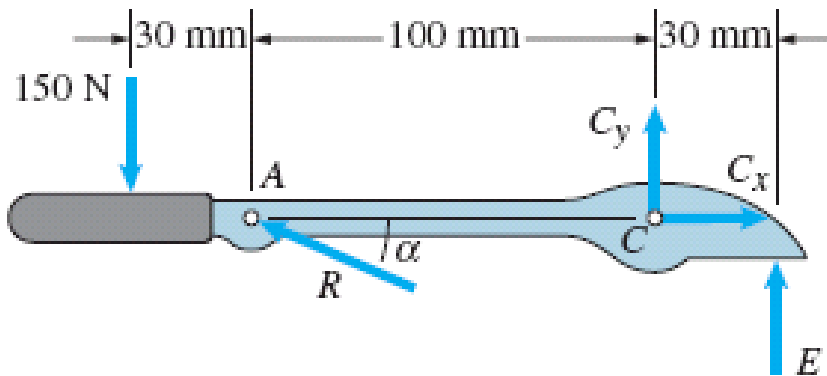




BD:

$$\sum M_D = -150(130) + R_y(30) = 0$$

$$R_y = 150(130)/30 = 650\text{N}$$



ACE:

$$\sum M_C = 0 = 150(130) - R_y(100) + E(30)$$

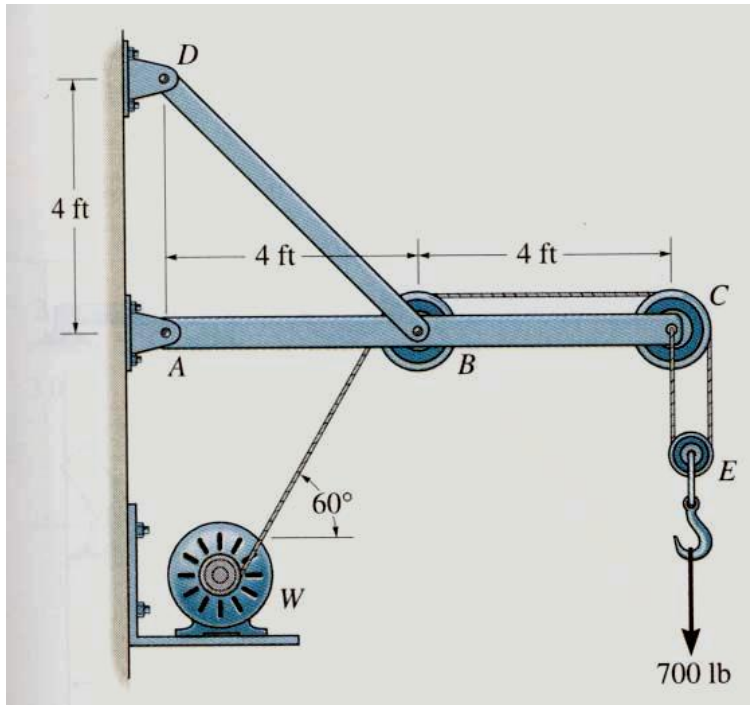
$$E = [R_y(100) - 150(130)]/30$$

$$E = \underline{\underline{1516\text{N}}}$$

Mechanical advantage:

$$= \frac{1516\text{N}}{150\text{N}} \approx \underline{\underline{10:1}}$$

Example 9



Given: The wall crane supports an external load of 700 lb.

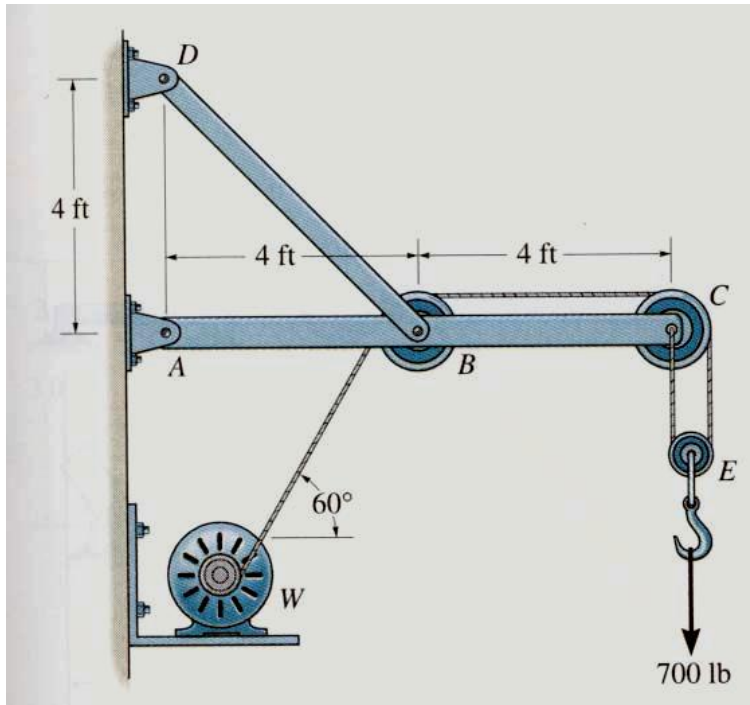
Find: The force in the cable at the winch motor W and the horizontal and vertical components of the pin reactions at A, B, C, and D.

Plan:

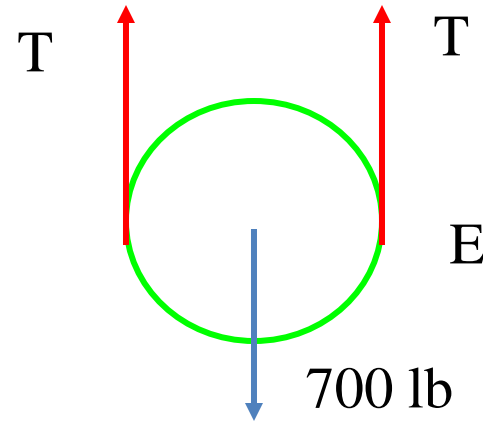
- Draw FBDs of the frame's members and pulleys.
- Apply the equations of equilibrium and solve for the unknowns.



EXAMPLE 9 (continued)



FBD of the Pulley E



Necessary Equations of Equilibrium:

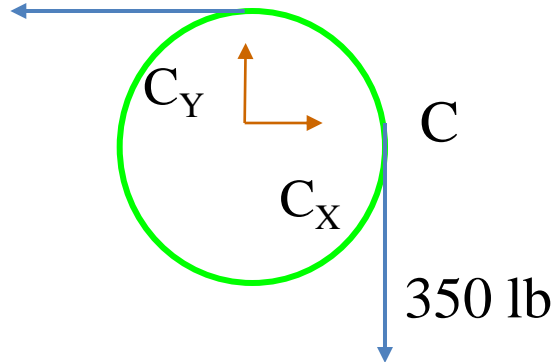
$$\uparrow + \sum F_Y = 2T - 700 = 0$$

$$\underline{T = 350 \text{ lb}}$$



EXAMPLE 9 (continued)

350 lb



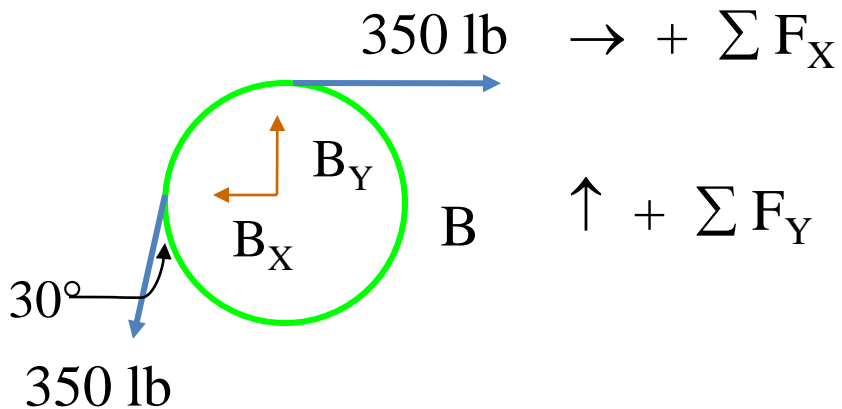
$$\rightarrow + \sum F_X = C_X - 350 = 0$$

$$\underline{C_X = 350 \text{ lb}}$$

$$\uparrow + \sum F_Y = C_Y - 350 = 0$$

$$\underline{C_Y = 350 \text{ lb}}$$

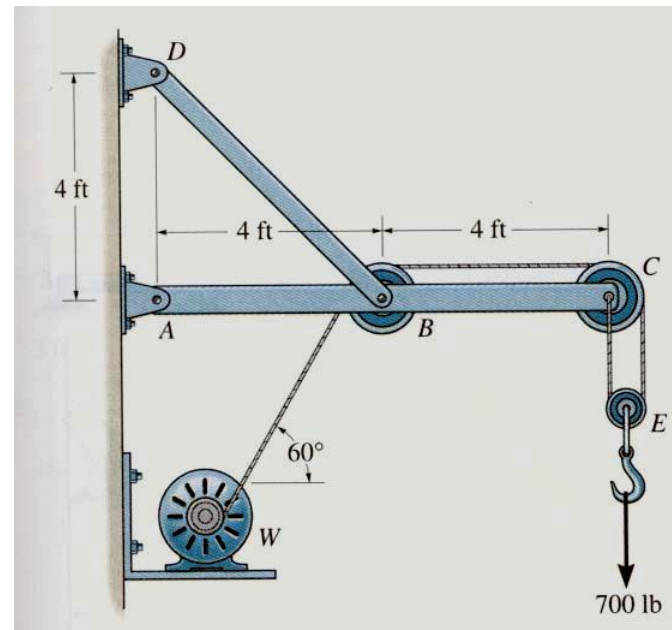
A FBD of pulley C



$$\rightarrow + \sum F_X$$

$$\uparrow + \sum F_Y$$

A FBD of pulley B

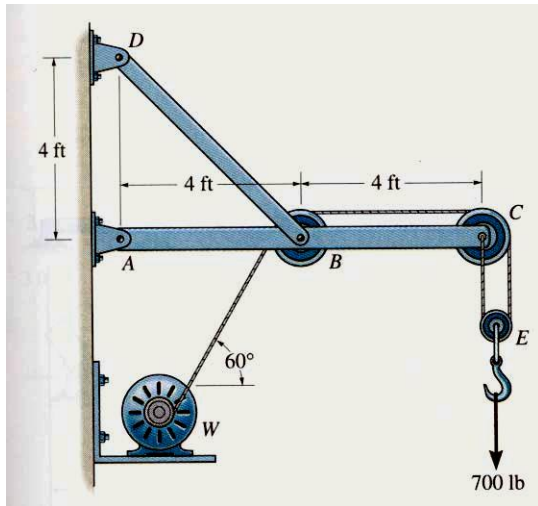


$$30^\circ = 0$$

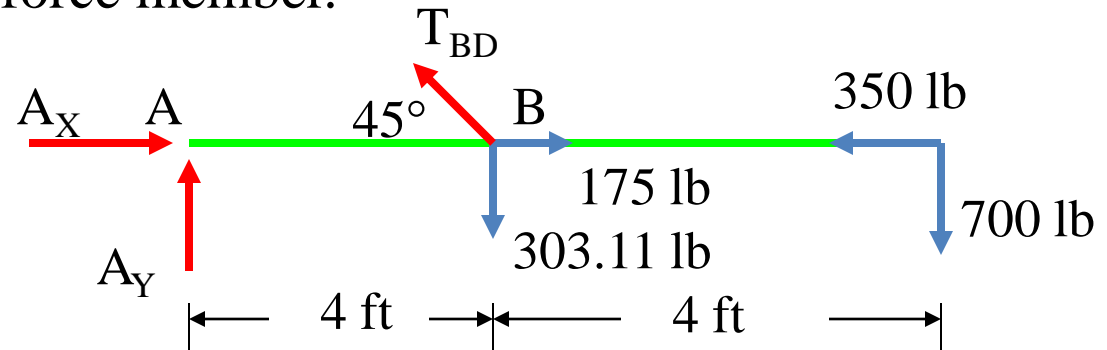
$$0$$



EXAMPLE 9 (continued)



Please note that member BD is a two-force member.



A FBD of member ABC

$$\curvearrowleft + \sum M_A = T_{BD} \sin 45^\circ (4) - 303.1 (4) - 700 (8) = 0$$

$$T_{BD} = 2409 \text{ lb}$$

$$\uparrow + \sum F_Y = A_Y + 2409 \sin 45^\circ - 303.1 - 700 = 0$$

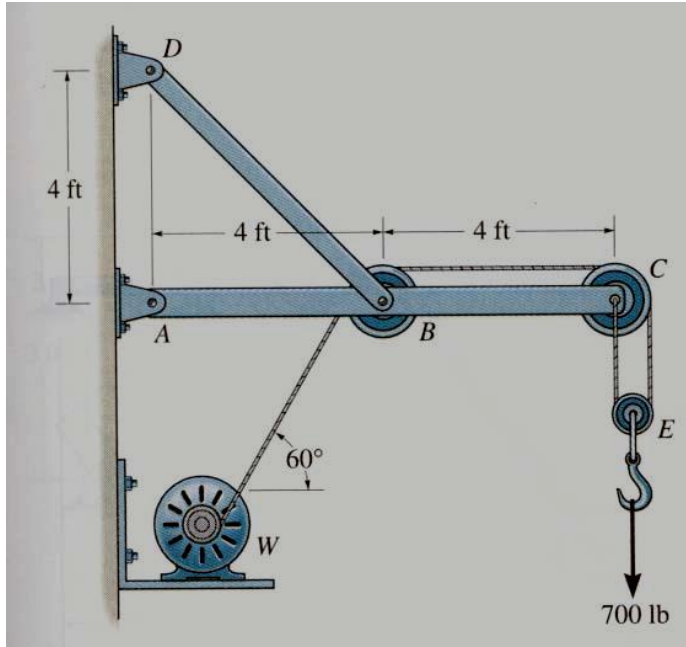
$$\underline{A_Y = -700 \text{ lb}}$$

$$\rightarrow + \sum F_X = A_X - 2409 \cos 45^\circ + 175 - 350 = 0$$

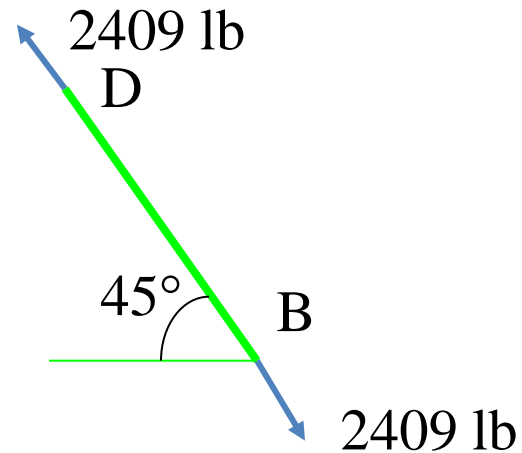
$$\underline{A_X = 1880 \text{ lb}}$$



EXAMPLE 9 (continued)



A FBD of member BD



At D, the X and Y component are

$$\rightarrow + D_X = -2409 \cos 45^\circ = -1700 \text{ lb}$$

$$\uparrow + D_Y = 2409 \sin 45^\circ = 1700 \text{ lb}$$



End of the Lecture

Let Learning Continue

