# CSIS10B Programming Methods II: Java

## **Spring 2015**

Time: Mon/Wed 3:00-5:15 PM Room: BMC 205 Section: 5057 Units: 4

Instructor: Tom Rebold Office: BMC-202B Contact: trebold(a)mpc(.)edu 645-

1327

**Office Hours:** M/W 5:30 - 6:30, T/Th 12 noon - 1 pm in BMC202B, Friday 3-4 in

PS103 (and online)

Class website: <a href="https://www.tomrebold.com/csis10b">www.tomrebold.com/csis10b</a> Turn in your work: <a href="https://www.tomrebold.com/csis10b">here</a>

Check uploads: here

**Discussion board:** for posting questions and suggestions (not solutions!) here

Text: Carrano, <u>Data Structures and Abstractions with Java</u>, 3rd edition, 2012

ISBN 9780136100911. Available in electronic form at: <a href="mailto:coursesmart.com">coursesmart.com</a>

Why you should get (and read) the text (One copy is on reserve at MPC

library)

## **Course description:**

Advanced Java programming experience covering design, implementation, and manipulation of data structures: arrays, strings, linked lists, stacks, queues, trees, sorting, and searching and hashing. Significant project required.

**Prerequisite:** CSIS 10A **Advisories:** ENGL 1A, MATH 40

## **Student Learning Outcome:**

Students will be able to implement an abstract data type and use it in a programming solution.

**Objectives:** Students will be able to:

Upon satisfactory completion of this course, students will have demonstrated the ability to:

- Solve complex programming problems using data abstraction, standard data structures and associated algorithms.
- Apply techniques of object-oriented programming, generics, recursion, linked structures, and inheritance.
- Develop, maintain, and use software implementations of lists, stacks, queues, binary trees, heaps, graphs and hash tables.
- Test and debug complex programs using a debugger.

Pair Programming: All labs will be done with a partner. See video for more info.

**Accommodations:** If you need accommodations or have a disability, please talk with me for arrangements.

## Schedule:

	Lecture	Assess	Video	Reading	Lab	Assignment & Quiz
2/2 2/5	Java Review Basics CSIS10A Final Exam F13 Defining a class	1	video video	Appendix Appendix B	<u>Lab1</u> <u>download</u>	Assignment1 download solns
2/9 2/11	Using Bags; Generics and Inheritance Bag (all) Using Stacks; Interfaces Stack	2	video video	Ch <u>1</u> , App <u>C</u> Ch <u>5</u> , App <u>D</u>	<u>Lab2</u> <u>download</u>	
2/16 2/18	Holiday Arrays and Linked Nodes	<u>3</u>	<u>video</u>	App A, Ch <u>3</u>	Lab3 download	Quiz 1 (Wed)
2/23 2/25	Using Queues Queue Using Lists; Files and Exceptions List	4	video video	Ch <u>10</u> , App E Ch <u>12</u> , App F	<u>Lab4</u> <u>download</u>	Assignment2 download solns
3/2 3/4	Polymorphism, Finish labs 1-4 Test 1 Practice Solutions		<u>video</u>			
3/9 3/11	Making an Array Bag, Assert Making an Array List	<u>5</u>	video video	Ch <u>2</u> Ch <u>13</u>	<u>Lab5</u> <u>download</u>	
3/16 3/18	Making a Linked Bag Making a Linked List	<u>6</u>	video video	Ch <u>3</u> Ch <u>14</u>	<u>Lab6</u> <u>download</u>	Assignment3 download solns
3/23 3/25	Algorithm Efficiency Sedgewick Basic Sorting Sedgewick	Z	video video	Ch <u>4</u> Ch <u>8</u>	<u>Lab7</u> <u>download</u>	
3/30 4/1	SPRING BREAK					
4/6 4/8	Recursion Advanced Sorting (MergeSort)(QuickSort)	8	video video	Ch <u>7</u> Ch <u>9</u>	<u>Lab8</u> <u>download</u>	Quiz 2 (Wed)

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4/13 4/15	Review CodingBatLists Test 2 Practice Solutions		<u>video</u>			Assignment4 download solns
4/20 4/22	<u>Iterators</u> <u>Sorted List</u>	<u>9</u>	video video	Ch <u>15</u> Ch <u>16</u>	<u>Lab9</u> <u>download</u>	<u>Final Project</u>
4/27 4/29	<u>Dictionaries</u> and <u>Implementations</u> <u>Hashing</u> and Dictionaries	<u>10</u>	video video	Ch <u>19</u> , <u>20</u> Ch <u>21</u> , <u>22</u>	Lab10 download	Quiz 3
5/4 5/6	Trees, Expression Trees Binary Search Trees	<u>11</u>	video video	Ch <u>23</u> , <u>24</u> Ch <u>25</u>	Lab11 download	
5/11 5/13	Heaps & Priority Queues	<u>12</u>	video video	Ch <u>26</u>	Lab12 download video	Quiz 4
5/18 5/20	Graphs (pdf) Implementations		video video	Ch <u>28,29</u>	Lab13 download	
5/25 5/27	Work on Final Project Review1 SOLNS1 Review2 SOLNS2 SimpleBST.zip		<u>video</u>			Quiz 5
6/3	Final Exam (Wed) CodingBatListsTrees CodingBatFinal					

#### **Resources:**

- CSIS10B Guest Book
- Notes on Eclipse and BlueJ
- CSUMB "Ideas of March" Android competition
- Animations and Videos
- Google Interview Puzzles
- Bailey, <u>Java Structures</u> free online data structures text (source of final project ideas)
- Hoote, Lab Manual for Data Structures and Abstraction with Java, 2nd Edition
- Java Programming Notes
- Online Data Structures Lessons
- Coursera (Sedgwick) Algorithms Class
- CSIS10B Spring 2014
- Extra Lab Points

#### Attendance:

If you decide to drop, to avoid getting an F, please remember to remove yourself from the class using <u>webreg</u>. I often drop people who haven't participated in over a

week, but please don't count on that!

#### Class Work:

Weekly Online Assessments Weekly "Pair Programming" labs 4 extended assignments 5 quizzes 2 Tests @ 20% each Final Project Final Exam	5% 5% 10% 5% 40% 10% 25%
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Grades will be based on the following curve:

A - 90%

B - 80%

C - 65%

D - 50%

### **Homework Grading:**

Each week there will be a number of textbook based and programming activities for you to solve outside of class. When you are finished, make a jar of your assignment folder, then upload it to the class website and print a copy to hand in. Your assignment grades will be based on the following rubric:

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Assignment Success Score
(0 to 10 pts.) Proportion of problems solved
(plus 1 pt for extra work)
```

#### **Deductions**

(1/2 pt.) Lack of meaningful names used in declarations

(1/2 pt.) Lack of informative comments

(1/2 pt.) Poor or inconsistent formatting

(1/2 pt.) Poor choice of Java commands

(1/2 pt.) Improperly constructed .jar file

No points can be given for late assigments.

## Important Note on Academic Honesty:

Working with others on assignments is a good way to learn the material and is encouraged. However, please do not think you can turn in someone else's work and get credit for it. If you fall behind in class you may request an extension provided you have an approved and documented reason for your absence, such as illness, work or family emergency. If you are asked by someone in class for your solutions, be aware that both the provider and the receiver are given zero points for the work involved and, if necessary, may be sent to the Dean of Students for a conversation about their status at MPC.